

Presentation Rubric	Beginning 0-1	Developing 2-4	Accomplished 5-7	Exemplary
The student will understand the importance of sharing information among colleagues by participating in the conference	The student did not participate in the conference	The student infrequently participated in the conference	The student participated in the conference	The student frequently participated in the conference
The student will explain how the disease is inherited	The student made no attempt to explain how the disease is inherited during the presentation	The student explained how the disease is inherited during the presentation, but it was confusing	The student explained how the disease was inherited during the presentation	The student explained how the disease was inherited during the presentation
The student will identify a way to make life easier for the patient	The student made no attempt to provide a suggestion to make life easier for the patient			The student successfully identified one way to make life easier for the patient
The student will identify one hope for a cure	The student made no attempt to identify one possible area of research on their disease that holds promise for a cure			The student successfully identified one possible area of research on their disease that holds promise for a cure
The student will demonstrate proper decorum during the presentations	The student was rude and disrespectful regarding topics discussed or during presentations	The student displayed mild disrespect regarding topics discussed or during presentations	The student displayed respectful attitude regarding topics discussed and during presentations	The student displayed excellent decorum during presentations and was respectful and caring