

Research:	Beginning 0-1	Developing 2-4	Accomplished 5-7	Exemplary 8-10	Score
Identify and answer questions about the patient's disease	Disease not correctly identified & 0-7 questions answered correctly	Disease correctly identified & 8-13 questions answered correctly	Disease correctly identified & 14-18 questions answered correctly	Disease correctly identified & 19- 20 questions answered correctly	
Research on the patient's genetic disease	Researched disease, but did not identify cause, incidence, tests, or treatments	Researched disease, identifying some of following: cause, tests, incidence, treatments	Researched disease, identifying cause, incidence, tests, and treatments	Researched disease, completely identifying cause, incidence, tests, and treatments	
Identify add'l resources of information	Did not identify additional resource for information			Correctly identified add'l resource(s) for information	
Use resources to complete research	Used no resources to complete research	Successfully identified at least 1 resource to complete research	Successfully identified at least 2 resources to complete research	Successfully identified at least 2 electronic and 1 print resource to complete research	
Cite sources using proper format	No resources cited	At least one resource cited	At least 2 resources cited correctly	All resources cited correctly	

PowerPoint Rubric	Beginning 0-1	Developing 2-4	Accomplished 5-7	Exemplary 8-10	Score
Create Title and Resource Page using guidelines	Didn't follow guidelines for Title or Resource Page	Partially followed guidelines for Title and/or Resource Page	Mostly followed guidelines for Title and/or Resource Page	Completely followed guidelines for Title and Resource Page	
Include 8 slides using the guidelines	Didn't follow guidelines for any slides	Followed guidelines provided for 1-3 slides	Followed guidelines provided for 4-6 slides	Followed the guidelines provided for 7-8 slides	
Organization/Layout	Difficult to read; very cluttered; long paragraphs	Somewhat difficult to read; cluttered; used long paragraphs	Easy to read; Used long sentences; moderately cluttered	Very easy to read; uncluttered; short, brief statements or phrases	
Mechanics	Many errors	Careless errors	Few errors present	No errors in spelling or punctuation	
Graphic Images	No graphic images or clipart	1 graphic image/clipart; may not be completely appropriate	Used at least 1 appropriate graphic image or clipart	Used at least 2 appropriate graphic images or clip art	

Presentation Rubric	Beginning 0-1	Developing 2-4	Accomplished 5-7	Exemplary 8-10	Score
Participation in the conference	Did not participate in the conference	The student infrequently participated in the conference	The student participated in the conference	The student actively participated in the conference	
Explain how disease is inherited during presentation	No attempt to explain how disease is inherited	Explained how disease is inherited, but it was confusing	Explained how disease is inherited during the presentation	Clearly explained how the disease is inherited during the presentation	
Identify a way to make life easier for the patient	No attempt to provide suggestion to make life easier			Successfully identified at least one way to make life easier for patient	
Identify 1 hope for a cure	No attempt to identify 1 possible area of research on that holds promise for a cure			Successfully identified 1 possible area of research on their disease that holds promise for a cure	
Demonstrate proper decorum during presentations	Rude and disrespectful	Mild disrespect	Respectful attitude	Proper decorum during presentations; discusses topics with professional, compassionate, and caring attitudes	

Name: _____ Grade: _____
Research
PowerPoint
Presentation